

## Mrs. Harris' Science and Social Studies Class

Welcome to 6<sup>th</sup> grade. I'm very excited about this school year. I look forward to working with you all. We will be exploring Science during the first semester and Social Studies during the second semester of this year.

### Science Curriculum

- \* Properties of waves
- \* Physical properties of matter
- \* The solar system
- \* Environmental factors affecting Earth
- \* Plants
- \* Ecosystems
- \* Energy transformations

### Social Studies Curriculum

- \* The history of the rise and fall of societies
- \* The significance of historical events
- \* Geographic factors affecting civilizations
- \* Use the tools of a geographer
- \* Economic activities of societies
- \* How government develops
- \* How culture affects civilizations

### Grading Scale:

A = 93 – 100	Superior
B = 85 – 92	Above Average
C = 77 – 84	Average
D = 70 – 76	Below Average
F = 60 – 69	Failing

### Grading Plan:

Tests & projects:	40%
Quizzes:	30%
Classwork, labs, & daily assignments:	20%
Homework:	10%

### Quizzes and Tests:

A quiz will be given each Friday consisting of 5 science root words and the material covered during that week. Students will receive a list of the science root words each week. While studying Social Studies, the quizzes will not contain the science root words. We will also have a test or some other form of assessment at the conclusion of each unit of study.

### Homework:

Homework will be assigned daily. Homework may include summarizing the information learned in class or responding to questions about our content. It is important that students reflect on the information learned so they are more likely to recall the information later.

### Grade Sheets:

Students will maintain a grade sheet throughout each 9 weeks grading period, which will display grades for tests, quizzes, and classroom assignments. This grade sheet should be signed and returned to school each Monday. This will allow parents to see the progress of their child throughout the grading period.

### Materials and Equipment:

I may ask for supplies for various laboratory or classroom activities during the year. I will inform you in advance so that you may purchase any necessary materials. Each student is required to have a Science/Social Studies binder with paper. All notes, classroom activities, and laboratory assignments will be kept in this notebook.

### Absences:

Students will have two days per day of absence upon returning to school to turn in any missing assignments. Tests and quizzes will be made up during study/remediation club-time on the Thursday after the date of your absence.

### Discipline and Incentives:

Students will receive a classroom intervention if he/she does not follow the classroom procedures and rules. Students may receive silent lunch, working lunch, or after-school detention for classroom infractions. After receiving three classroom interventions, the student will be referred to the principal for further disciplinary action.

### Laboratory Safety:

In order to decrease the chances of any accidents occurring in the science lab, all students are required to follow the safety procedures listed below.

1. All accidents should be reported to the teacher immediately, no matter how minor!!!
2. Goofing off will not be tolerated during any laboratory activities. Students should work carefully on each assignment.
3. Upon first beginning a laboratory assignment, students are not permitted to touch the laboratory equipment until directions are given to do so.
4. Written and verbal instructions should be followed carefully.
5. Goggles should be worn when working in the laboratory.
6. Long hair should be tied back during laboratory activities.
7. Hands should be washed thoroughly with soap at the conclusion of each laboratory period.
8. Students should clean all tables or laboratory work areas at the conclusion of each laboratory activity.

### Communication:

Please feel free to contact me with any comments or concerns throughout the year. You may call me during my planning period from 12:00 to 1:00 at 919-938-1077. If you call at any other time, you may leave a message and I will return your call as soon as possible. The quickest way to contact me is through email. My email address is [mharris@neusecharterschool.org](mailto:mharris@neusecharterschool.org). My classroom blog address is [mharrisncs.weebly.com](http://mharrisncs.weebly.com).

I have read and understand the syllabus and laboratory safety rules. I understand that any misbehavior on the part of a student will result in a classroom intervention and that after receiving three classroom interventions, the student will be sent to the principal for disciplinary action. I also understand the safety rules for laboratory assignments and that failure to adhere to these rules will prohibit a student from participating in future assignments.

Student's signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's signature \_\_\_\_\_ Date: \_\_\_\_\_

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